Reception

Star Words/ Vocabulary List

Spring Term

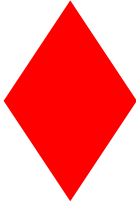| Vocabulary	Example
How many?	How many ducks are there? How many are left?
Altogether	How many are there altogether? There are __ apples altogether.
More Fewer	These terms are used when referring to discrete data; an exact amount, for example; There are **more** sheep than cows. There are **fewer** cows than sheep. There are **more** cars than buses. There are **fewer** buses than cars
Greater Less	These terms are used when referring to continuous data; when we use it we work to appropriate degrees of accuracy, for example; The weight of my cat is **less** than the weight of my dog. The weight of my dog is

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	greater than the weight of my cat. The length of my hair is **greater** than the length of my brother's hair. The length of my brother's hair is **less** than the length of my hair.
The same as	The number of __ is the same as the number of __.
Increase/ Increasing	When a number or pattern is getting bigger. "The pattern is increasing by __".
Decrease/ Decreasing	When a number or pattern is getting smaller. "The pattern is decreasing by __".
Is equal to (=)	The number of __ is equal to the number of ____. 2 add 3 is equal to 5. 2+3=5
Vertex Vertices (plural)	A point where two or more straight sides meet. A corner. "This shape has four vertices and four straight sides"

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Rhombus	All sides are equal in length. There are no right angles; (Not a diamond).
Ordinal Number	A number defining the position of something in a series, for example; First 1st Second 2nd Third 3rd

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